HOW TO REQUEST AN EXAMINATION COPY

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DISCOUNT OFFER
Save 20% when you order before 01/01/21 and use discount code: LBHF2020
Understanding Constitutional Law
_Fifth Edition_
William D. Araiza, Brooklyn Law School

This new edition is a succinct but comprehensive treatment of constitutional law topics typically encountered in a first-year constitutional law class. The book provides the current black letter law doctrines alongside the historical background needed to understand them and the major lines of dissenting thought. It explains the methodological approaches the Court has taken to the topics it covers and is interspersed with commentary to help readers understand both those approaches and the rules they generate. Thus, the book is ideal for both students beginning their education in constitutional law and those seeking a deeper understanding. It’s also suitable for practitioners seeking a sourcebook to help them analyze the constitutional law issues confronting them.

COVID-19
_The Legal Challenges_
Stephen Dycus, Vermont Law School, editor
Eugene R. Fidell, Yale Law School, editor

The first of its kind, this volume brings together essays by respected experts in national security and related fields on the many legal dimensions of the COVID-19 pandemic. Events have unfolded so quickly and so unpredictably that it has been difficult to integrate the myriad ways in which the coronavirus has challenged legal and political institutions in the United States and elsewhere. This book critically examines those challenges through a variety of lenses, including the history of epidemics; public health institutional arrangements; the tools available for maintaining public order and marshalling resources; the elusive but crucial role of leadership; transparency and access to information; and military aspects, including lockdown operations, the responsibility of commanders, and the administration of justice within the armed forces.

The U.S. Legal System
_The Basics_
Toni M. Jaeger-Fine, Fordham Law School

_The U.S. Legal System: The Basics_ is a basic primer on our legal system and law study. The book’s six chapters provide an overview of the U.S. legal system and cover the U.S. Constitution, judicial systems, sources of law, a guide for students on working with case law, and civil dispute resolution. This concise guide gives both traditional and non-traditional students what they need to begin their study of law. The text is accompanied by an online supplement of cases and materials.

Environmental Justice
_Law, Policy & Regulation_
_Third Edition_
Clifford Villa, University of New Mexico School of Law
Nadia Ahmad, Barry University School of Law
Rebecca Bratspies, CUNY School of Law
Roger Lin, UC Berkeley Environmental Law Clinic
Clifford Rechtschaffen, Golden Gate University School of Law
Eileen Gauna, University of New Mexico School of Law
Catherine O’Neill, Seattle University School of Law
2020, 622 pp, ISBN 978-1-5310-1238-0, $86.00, paper

This updated edition explores theory and practice in this dynamic subject, which fuses environmental law and civil rights enforcement. It covers everything from early concerns over toxic waste in minority communities to environmental justice and the range of environmental threats facing poor, immigrant, and indigenous communities; women, children, and seniors; and other vulnerable populations. Featuring new chapters addressing disaster justice and food justice, this new edition also expands coverage of environmental enforcement, contaminated sites, climate justice, and environmental justice in Indian country, all with an eye towards identifying modern challenges and available tools for the continuing pursuit of environmental justice.

Race Law
_Cases, Commentary, and Questions_
_Fifth Edition_
F. Michael Higginbotham, University of Baltimore School of Law

_Maintaining the easily readable style and tightly organized structure of the earlier editions, the fifth edition of Race Law provides an in-depth examination of the issue of race and values in the American legal process, from the formation of the United States Constitution in 1787 to the present. This book covers a unique blend of original source materials and scholarly analysis, including historical background information, legislation, judicial decisions, congressional hearings, commentary, biographical information, and questions. Fully revised and updated, it offers important new material on citizenship, immigration, politics, criminal justice, affirmative action, and voting rights, and important new cases such as Trump v. Hawaii, Flowers v. Mississippi, and Students for Fair Admissions v. Harvard College._
ACCOUNTING

Legal Accounting
Principles and Applications
Douglas Michael, University of Kentucky College of Law
Teacher’s Manual forthcoming

Legal Accounting: Principles and Applications gives law students the tools they need to become sophisticated users of financial information on their clients’ behalf. The three main units cover basic concepts (financial statement generation, analysis, standardization), accounting topics that involve lawyers (revenues, expenses, contingent liabilities, equity accounting, business combinations), and legal topics that involve accounting concepts (internal controls, accounting terms in agreements and litigation, business valuation, liability for misleading statements). The materials can be used for a basic financial literacy text for students or a complete two- or three-credit course in accounting and finance law.

Basic Accounting Principles for Lawyers
Fourth Edition
C. Steven Bradford, University of Nebraska College of Law

Completely updated in its fourth edition with clear examples and illustrations, this book is specifically designed as an auxiliary tool for accounting-related courses. It is brief, inexpensive, and gives students a plain-English introduction to the basics of accounting and to the financial concepts of present value and expected value. It allows students to learn essential accounting concepts outside of class so professors can spend valuable class time focusing on the core concepts of a course. The chapters are short and modular, so professors can assign as much or as little as students need to know for a course.

ADMINISTRATIVE LAW

Administrative Law and Process
Fourth Edition
Alfred C. Aman, Jr., Indiana University Maurer School of Law
William Penniman, Sutherland Asbill & Brennan LLP
Landyn Wm. Rookard, Harris, Wiltshire & Grannis LLP
Teacher’s Manual forthcoming

Administrative law processes enhance participation, transparency, fairness, and access to information in administrative agencies and the government generally. The fourth edition of Administrative Law and Process highlights these issues in a timely manner through both classic and current cases. In Part I, we examine how agencies exercise their powers. In Part II, we explore the structural and constitutional issues that flow from legislative, executive, and judicial oversight. Key doctrines of administrative law are thoroughly addressed throughout this book, to which Part III adds a new dimension. It focuses directly on how lawyers actually practice administrative law through a series of drafting and strategic planning problems.

ADR/NEGOTIATION/MEDIATION

Effective Legal Negotiation and Settlement
Ninth Edition
Charles B. Craver, George Washington University Law School
Teacher’s Manual

This book thoroughly explores one of the most basic skills employed by lawyers on a regular basis. They negotiate with their own colleagues, with their own clients, and on behalf of clients with other parties. Most attorneys have had minimal training with respect to this critical area. This book is designed to demonstrate how structured bargaining interactions are. It explores different negotiator styles, verbal and nonverbal communication, the six distinct stages of bargaining interactions, and various negotiating tactics. It describes various issues negotiators should be familiar with, plus the possible impact of ethnicity and gender issues on individuals negotiating with others. Transnational negotiations are covered, as are mediation concepts.

Arbitration
Cases, Problems, and Practice
Second Edition
Matthew H. Adler, University of Virginia School of Law
Teacher’s Manual forthcoming

The goal of this book is to create good arbitration lawyers. Written by a practicing attorney and law professor with over 30 years of experience, it presents current caselaw and real-world practice pointers to teach future lawyers how to win their arbitration cases from the earliest procedural stage. The book is organized around the three phases of an arbitration: forming it, conducting it, and enforcing it. One chapter guides students through an actual arbitration from start to finish, including the organizational conference, discovery issues, third-party witness issues, and expert witness issues. The second edition reflects numerous legal and societal changes in the past five years that are not reflected in any other arbitration casebook on the market.
The Art of Negotiation in the Business World

Second Edition

Charles B. Craver, George Washington University Law School


Teacher’s Manual

This book thoroughly explores one of the most basic skills employed by business persons on a regular basis. They negotiate with their own superiors, subordinates, and colleagues, and with many external parties. Most business persons have had minimal training with respect to this critical area. This book is designed to demonstrate how structured bargaining interactions are. It explores different negotiator styles, verbal and nonverbal communication, the six distinct stages of bargaining interactions, and a variety of negotiating tactics. Transnational negotiations are covered, as are different alternative dispute resolution techniques. A number of different negotiation exercises are included in the teacher’s manual.

Skills & Values: Legal Negotiating

Fourth Edition

Charles B. Craver, George Washington University Law School

2020, 268 pp, ISBN 978-1-5310-1781-1, $63.00, paper

Teacher’s Manual

This book explores one of the most basic skills employed by lawyers on a regular basis. They negotiate with their colleagues, clients, and on behalf of clients with other parties. The book can be used as the primary text in a Negotiations class or as one of several books. It explores the six distinct stages of bargaining interactions, and various negotiating tactics attorneys might use. It covers various psychological factors likely to influence bargaining interactions, plus the possible impact of ethnicity and gender on such endeavors. It has separate chapters covering plea bargaining, transnational interactions, human rights negotiations, and multi-party dealings. Negotiating exercises are included at the end of chapters to demonstrate the specific areas covered in those chapters.

An Annotated Legislative Record of the Federal Arbitration Act

Imre Szalai, Loyola University New Orleans College of Law

Forthcoming December 2020, 248 pp, ISBN 978-1-5310-2010-1, $50.00, paper

This book presents an annotated legislative history of the Federal Arbitration Act, a statute that has transformed America’s civil justice system and blocked access to the courts for millions of Americans. The annotations provide broader context and insightful commentary for a better understanding of the legislative record, which is filled with references to many people, events, beliefs, and principles that may not be widely known today. This annotated legislative record reveals the original, limited purpose of the Federal Arbitration Act, which the Supreme Court has grossly misinterpreted in disturbing ways that are undermining access to justice for vulnerable parties.

ART LAW

Mastering Art Law

Second Edition

Herbert Lazerow, San Diego School of Law

2020, 560 pp, ISBN 978-1-5310-1904-4, $47.00, paper

This work tracks all art law casebooks. It deals with the rights and responsibilities of artists and collectors in areas such as freedom of expression, copyright, moral rights, and tax. It treats commercial dealings in art, such as authentication or ownership of the work (including litigation problems), and commercial relationships between artists, collectors, dealers, auction houses and financiers, as well as legal problems of museums. Preservation of art in war is discussed, as well as its movement across national boundaries and historic preservation, the ownership of artifacts found on land or underwater, and Native American items.

BUSINESS/FINANCE LAW


Cases, Materials, Problems

Abridged Tenth Edition

J. Dennis Hynes, University of Colorado School of Law, Emeritus
Mark J. Loewenstein, University of Colorado School of Law


Teacher’s Manual forthcoming

This abridged version provides cases and materials on agency law and on unincorporated business entities: general partnerships, limited partnerships, and limited liability companies. This edition is particularly designed for one or two credit hour courses that are limited to these topics. Problems are provided after key sections to enhance discussion and review of various key concepts.

Business Enterprises—Legal Structures, Governance, and Policy

Cases, Materials, and Problems

Fourth Edition

Douglas M. Branson, University of Pittsburgh School of Law
Joan MacLeod Heminway, University of Tennessee College of Law
Mark J. Loewenstein, University of Colorado School of Law
Marc I. Steinberg, Southern Methodist University School of Law
Manning Gilbert Warren, III, University of Louisville School of Law

Casebook, 2020, 1060 pp, ISBN 978-1-5310-1544-2, $204.00

Teacher’s Manual

Business Enterprises—Legal Structures, Governance and Policy: Cases, Materials, and Problems contains material sufficient to educate an emerging lawyer to function in general business law practice in a transactional or advocacy-oriented setting. It provides comprehensive coverage of state and federal law and policy governing the legal structures through which business is conducted in the United States, principally including unincorporated and incorporated business entities, and covers foundational issues relating to agency and entity formation, corporate finance, internal governance, and legal liability to third parties.

EXAMINATION COPY REQUESTS

Please turn to the back cover of this mailer to learn how to request an examination copy of these books.
Seed Deals
How to Grow from Startup to Venture Capital
David J. Willbrand, Chair, Thompson Hine LLP
Teacher's Manual forthcoming

The existing literature on startups exhaustively covers the mechanics of forming a company and the elements of a traditional venture capital financing. The “Seed Deal”—whether in the form of preferred stock, convertible promissory notes or SAFEs—is the means by which a company makes its way from startup to venture capital. For some companies, the period of the Seed Deal is measured in weeks or months, but for others it can be years. It’s a critical time for these companies, and lawyers have an important role to play. Surprisingly, there is little instructional or illuminative literature on the topic. This book fills that vacuum in a jargon-free and easily accessible way.

Closely Held Organizations
Second Edition
Shawn J. Bayern, Florida State University College of Law
Teacher’s Manual

The book is intended for use in modern versions of the “Agency and Partnership” course, courses on unincorporated or closely held businesses, and the first part of integrated “Business Organizations” sequences of courses. It adopts a functionalist approach to law and introduces students to economic reasoning in business law without relying exclusively on the methods or ideologies of legal economists. The second edition covers modern statutory developments, including hybrid organizations and new technological governance mechanisms, and adds recent cases on partnership formation and the relationships among partners.

CIVIL PROCEDURE

Civil Procedure
Cases, Text, Notes, and Problems
Fourth Edition
Larry L. Teply, Creighton University School of Law
Ralph U. Whitten, Creighton University School of Law, Emeritus
Denis F. McLaughlin, Seton Hall University School of Law
Teacher’s Manual forthcoming

This new edition carefully integrates both basic and more complex issues of federal and state civil procedure, presented in a user-friendly format. Throughout the book, explanatory text has been interwoven with illustrative cases, notes, questions, and figures to make the presentation of the material more efficient for the professor and more understandable for the student. As an additional teaching feature, the textbook contains over 250 carefully crafted problems following each topic section, designed to provide maximum teaching flexibility—enabling a professor to utilize the problems in each section to teach all or part of the material. The new edition also includes the latest decisions of the U.S. Supreme Court on subject-matter and personal jurisdiction, venue, the Erie doctrine, class actions, pleadings, joinder, and preclusion, and has been updated to reflect all current amendments of the Federal Rules of Civil Procedure and relevant federal statutes.


COMPARATIVE LAW

Global Legal Traditions
Comparative Law for the 21st Century
Teacher’s Manual forthcoming

Michael J. Bazyler, Chapman University School of Law
Michael Bryant, Bryant University
Kristen Nelson, Gratz College
Sermid Al-Sarraf, International Institute for the Rule of Law

Global Legal Traditions: Comparative Law for the 21st Century explores four legal traditions from around the world, both Western (German civil law and English common law) and non-Western (Chinese law and Islamic law). The book opens by focusing on European-based civil law, represented by German law, before moving on to the common law legal tradition seen in English law. Some comparative law casebooks and study guides stop with Western law but Global Legal Traditions continues by turning to the study of a secular non-European legal tradition by examining Chinese law, or more specifically the law of the People’s Republic of China. The book’s final section covers the non-state, religion-based legal tradition found in Islamic law, both in its pre-state form and how Islamic law manifests itself within the confines of sovereign state powers.

COMPUTER/CYBERLAW

Cybersecurity and Cyberlaw
Abraham Wagner, Columbia Law School
Nicholas Rostow, Yale Law School
Teacher’s Manual

Developments in communications and information technology, along with the introduction of new media, have had an enormous impact on almost all aspects of modern life. In law, areas such as law enforcement, national security, intellectual property, privacy, contracts, and tort law are affected. The rapid evolution of cyberspace has left vulnerabilities to fraud, abuse, and crime, as well as a new venue for warfare and espionage. Both statute and case law are moving to catch up to these new developments and address the challenges posed in meeting the security and privacy demands of society. This volume presents not only a background for understanding these critical issues, but various points of view from experts and case materials.
CONFLICT OF LAWS

Choice of Law
*Patterns, Arguments, Practices*
Joseph William Singer, Harvard Law School


**Teacher’s Manual**

This book provides a new way to learn about the topic of conflicts of law through experiential learning. Most books describe the approaches that have been adopted over time to decide conflicts of law. This book describes those approaches and includes the emerging Third Restatement. To promote experiential learning, it does more: First, it explains patterns of cases so that students can fit new cases into established frames of reference. Second, it distinguishes between easy cases and hard cases so students can determine when a case cannot be easily resolved. Third, it provides detailed arguments that are typically made on both sides of hard cases that fit the typical patterns. Fourth, it concludes with moot court exercises that students could perform in class to practice advocacy in this field and judging.

American Conflicts Law
*Cases and Materials*
**Seventh Edition**
The late Robert L. Felix, University of South Carolina School of Law, Emeritus
Ralph U. Whitten, Creighton University School of Law, Emeritus
Richard Henry Seamon, University of Idaho College of Law
Jesse M. Cross, University of South Carolina School of Law


**Teacher’s Manual**

The seventh edition of *American Conflicts Law: Cases and Materials* continues the organizational pattern of the sixth edition, along with the problem approach adopted there. This new edition updates all material, including the ongoing Restatement (Third) of Conflicts of Law and, in Chapter 3, the Supreme Court’s overruling of *Nevada v. Hall* in its latest decision in *California Franchise Tax Board v. Hyatt*.

CONSTITUTIONAL LAW (ALSO SEE PAGE 1)

Constitutional Torts
*Fifth Edition*
Sheldon H. Nahmod, Chicago-Kent College of Law
Michael L. Wells, University of Georgia School of Law
Fred Smith, Jr., University of California Berkeley School of Law


**Teacher’s Manual**

This casebook emphasizes important circuit court decisions together with relevant Supreme Court case law. This enables students to see how principles articulated in Supreme Court decisions are implemented by lower courts. *Constitutional Torts* also addresses affirmative duties, constitutional tort actions in state courts, and attorney’s fees. Further, this book is organized around the statutory language of section 1983, thereby driving home the crucial distinction between prima facie cases and constitutional tort immunities and defenses.

Current Issues in Constitutional Litigation
*A Context and Practice Casebook*
**Third Edition**
Sarah E. Ricks, Rutgers School of Law-Camden
Evelyn M. Tenenbaum, Albany Law School


**Teacher’s Manual**

This casebook focuses on the constitutional and statutory doctrines necessary to litigate 4th, 8th, and 14th Amendment claims, 1st Amendment religion claims that arise in prison, and the 11th Amendment defense. Every chapter places students in roles as practitioners handling simulated law practice problems; provides a doctrinal overview; includes exercises, visual aids, and questions to guide student reading; and includes materials that help students reflect on their professional roles. The third edition has new Supreme Court and circuit court authority, new jury instructions, and new exercises to help students become practice-ready. It is adaptable for a 2-, 3-, or 4-credit course or for a Section 1983 constitutional clinic.

Federal Constitutional Law (Volume 1)
*Introduction to Interpretive Methods and the Federal Judicial Power*
**Third Edition**
Scott W. Gaylord, Elon School of Law
Christopher R. Green, University of Mississippi School of Law
Lee J. Strang, University of Toledo College of Law


**Teacher’s Manual** forthcoming

This softcover book is the first volume of the six-volume Federal Constitutional Law Modular Casebook Series. This innovative modular approach to the material facilitates a focused study of particular topics within the field of federal constitutional law.

Federal Constitutional Law (Volume 6)
The First Amendment
**Second Edition**
Scott W. Gaylord, Elon School of Law
Christopher R. Green, University of Mississippi School of Law
Lee J. Strang, University of Toledo College of Law


**Teacher’s Manual** forthcoming

This is the sixth volume in the Federal Constitutional Law Modular Casebook Series. This innovative modular concept facilitates focused study of federal constitutional law. Volume 6: The First Amendment also works as a stand-alone text for a First Amendment class. Volume 6 explores the original purposes and intentions for the adoption of the First Amendment, which illuminates the book’s coverage of: the Free Speech Clause, the Free Exercise Clause, and the Establishment Clause.

Visit CAPLAW.COM to learn about our new and forthcoming titles, request examination copies, view tables of contents and tables of cases, or submit a manuscript proposal.
The Reconstruction Amendments
Peter Nicolas, University of Washington School of Law

Teacher’s Manual

This textbook provides a comprehensive, case and problem-based approach to studying the Reconstruction Amendments—the Thirteenth, Fourteenth, and Fifteenth Amendments to the U.S. Constitution—with a particular focus on the Equal Protection and Due Process guarantees of the Fourteenth Amendment. A free online supplement will be updated regularly and made available free of charge to students and instructors alike.

Constitutional Law
Cases, Approaches, and Application
Second Edition
William D. Araiza, Brooklyn Law School

Teacher’s Manual forthcoming

The second edition of Constitutional Law: Cases, Approaches, and Applications is a succinct and careful presentation of canonical constitutional law cases and important constitutional law statements from the political branches. Additionally, its annual supplement includes material based on recent appellate cases applying Supreme Court constitutional doctrine. Thematic, as well as topical, organization, allows professors to explore particular jurisprudential approaches. The book includes note material that connects the featured cases, thus providing the students with a comprehensive explanation of the law in a manageable number of pages.

CONTRACTS

Contracts
The Law of Promises
Daniel O’Gorman, Barry University School of Law

Teacher’s Manual forthcoming

Contracts: The Law of Promises is a casebook for first-year contracts courses. Its emphasis is on presenting contract law in a way that is easily understood by students, so they can spend most of their time mastering the application of the rules, rather than seeking to discover the rules. The casebook includes an appendix with the most important black letter rules, and throughout the casebook numerous examples are provided showing how the rules are applied. Before each case, textual material explains the law and its application, with an emphasis on explaining each of the elements of the doctrine being discussed. Key points and chapter “takeaways” are included to help students know if they are recognizing which principles are particularly important. Cases have been chosen based on the clarity of the court’s analysis and have been abridged to exclude irrelevant material.

Since some books are not generally available as complimentary copies, CAP offers professors the 20% discount that is detailed on the back of this mailer. Please notify CAP if you purchase a book and then choose to adopt it for a course. At that time, we will refund the purchase price.

Copyright Law
Protection of Original Expression
Fourth Edition
Ryan Vacca, University of New Hampshire School of Law

Teacher’s Manual forthcoming

This practical casebook is perfect for students who have struggled with dense notes and opaque explanations, professors who have labored through cumbersome texts, or for new teachers who need a clear teaching template with both substantive doctrine and highly instructive and engaging cases. The fourth edition of Copyright Law: Protection of Original Expression has been substantially restructured to help students understand the numerous additions reflecting updated case law and recent legislation. Also, the teacher’s manual has been significantly enhanced as a helpful guide to engaging students with the material and defines clear learning objectives for each section.

Questions & Answers: Contracts
Third Edition
Scott J. Burnham, Gonzaga University School of Law


The new third edition of Questions & Answers: Contracts contains additional, entirely new questions since the previous edition. Understand better what you’re learning in Contracts class by applying concepts as you learn them. Prepare more effectively for exams and the bar exam. This study guide includes 189 multiple-choice and short-answer questions arranged topically for ease of use during the semester, plus an additional set of 42 questions comprising a comprehensive “practice exam.” For each multiple-choice question, Professor Burnham provides a detailed answer that indicates which of four options is the best answer and explains thoroughly why that option is better than the other three options.

COPYRIGHT LAW

Copyright Law
Protection of Original Expression
Fourth Edition
Ryan Vacca, University of New Hampshire School of Law

The late Sheldon W. Halpern, Ohio State University College of Law

Teacher’s Manual forthcoming

This practical casebook is perfect for students who have struggled with dense notes and opaque explanations, professors who have labored through cumbersome texts, or for new teachers who need a clear teaching template with both substantive doctrine and highly instructive and engaging cases. The fourth edition of Copyright Law: Protection of Original Expression has been substantially restructured to help students understand the numerous additions reflecting updated case law and recent legislation. Also, the teacher’s manual has been significantly enhanced as a helpful guide to engaging students with the material and defines clear learning objectives for each section.
CORPORATIONS

Corporations and Other Business Organizations

Cases and Materials

Tenth Edition

Lawrence A. Cunningham, George Washington University Law School


Teacher’s Manual

The tenth edition of Corporations and Other Business Organizations maintains the book’s great traditions with a clear narrative, classic and modern cases, and a juxtaposition of the MBCA and DGCL. The new edition focuses heavily on corporation law, with an introductory treatment of agency and partnership at the outset and securities regulation toward the end. This book is perfect for a three-credit Corporations class.

CRIMINAL LAW

Criminal Law

Cases, Statutes, and Lawyering Strategies

Fourth Edition

David Crump, University of Houston Law Center
John T. Parry, Lewis & Clark Law School


Teacher’s Manual

Criminal Law: Cases, Statutes, and Lawyering Strategies is one of the most compact casebooks on the market, yet it covers all of the traditional criminal law subjects and also contains several special features: explanations and introductions to complex material, a problem approach, an emphasis on reading statutes, current issues such as terrorism, case files, sound coverage of some important areas neglected by other books, and a focus on the realities of the criminal law. The comprehensive teacher’s manual briefs every case and provides thorough guidance about handling every problem, question, and exercise.

Core Criminal Law

Learning Through Multiple-Choice Questions

Kathy Swedlow, Deputy Administrator, Michigan Appellate Assigned Counsel System


This book provides bar-style multiple choice questions that can be used formatively for students enrolled in a law school criminal law class. As the questions follow the format used by the National Conference of Bar Examiners on the Multistate Bar Exam, students who use this book will simultaneously learn criminal law and develop bar exam skills. The first half of the book is divided into three sections—Introductory Concepts, Crimes, and Defenses—and each section has multiple chapters. Each chapter begins with questions addressing basic concepts and definitions, followed by questions raising common variations and crime-specific defenses. Collectively, the questions in this book track the topics covered in most law school criminal law classes. The second half of the book consists of answers for each question.

Criminal Law

Problems, Statutes, and Cases

Second Edition

Kevin C. McMunigal, Case Western Reserve University School of Law
Daniel S. Medwed, Northeastern University School of Law

Teacher’s Manual forthcoming

This edition combines effective, innovative teaching methods, such as the use of problems and visual materials, with cases, including recent opinions on bias intimidation, possession of child pornography, threatening speech on social media, and theft of computer code. New cases and problems come straight from your news feed—the killing of George Floyd, the pardon of a Roger Stone, the making of COVID 19 threats, the debate over the future of policing—and are designed to provoke a vigorous and rigorous conversation about what criminal law is and what it should be.

Criminal Law

Ninth Edition

Paul Marcus, College of William & Mary School of Law
Linda A. Malone, College of William & Mary School of Law
Cara H. Drinan, Catholic University of America School of Law
William W. Berry III, University of Mississippi School of Law


Teacher’s Manual

This casebook introduces the first-year student to the basics of American criminal law. This casebook introduces the first-year student to the basics of American criminal law. Drawing on statutory, common and constitutional law, the book raises the questions of why and how we punish, and it enables instructors to discuss with students the thorny problem of the relationship between the state and the individual. This most recent edition includes several new problems and comments reflecting contemporary challenges in the criminal justice system, such as extreme juvenile sentencing, criminalization of poverty, disproportionate punishment along race and class lines, redrafting of the Model Penal Code sections on sexual offenses, limits on deadly force in law enforcement, assisted suicide, and the erosion of the insanity defense.

CRIMINAL PROCEDURE

Criminal Procedure

Constitutional Constraints Upon Investigation and Proof

Ninth Edition

James J. Tomkovicz, University of Iowa College of Law
The late Welsh S. White, University of Pittsburgh School of Law


Teacher’s Manual forthcoming

This edition incorporates significant rulings of the Court since the last edition—most notably, Carpenter v. United States (whether acquisition of historical cell site location records is a search), Collins v. Virginia (whether the automobile exception allows warrantless entries onto curtilage), Kansas v. Glover (whether knowledge that a vehicle’s registered owner has a revoked license gives rise to a reasonable suspicion justifying a stop), and Byrd v. United States (whether a person not on a rental car contract but permitted to use a car by the renter has “standing” to object to a search).
Mastering Criminal Procedure

Third Edition

Peter J. Henning, Wayne State University Law School
Cynthia E. Jones, American University Washington College of Law
Ellen S. Podgor, Stetson University College of Law
Karen McDonald Henning, University of Detroit Mercy Law School
Sanjay K. Chhablani, Syracuse University College of Law


The focus of the third edition of Mastering Criminal Procedure, Volume 1: The Investigative Stage is on the Fourth, Fifth, and Sixth Amendments as they relate to the warrant requirement for searches, exceptions that allow warrantless searches, the seizure of evidence and individuals, and the interrogation of suspects.

Mastering Criminal Procedure, Volume 2: The Adjudicatory Stage focuses on the charging and trial process of a criminal case from the filing of charges against a defendant through the pre-trial and trial stages of the prosecution, and then post-conviction proceedings.

ELECTED LAW

Voting Rights and Election Law

Cases, Explanatory Notes, and Problems

Third Edition

Michael R. Dimino, Sr., Widener University Commonwealth Law School
Bradley A. Smith, Capital University Law School
Michael E. Solimine, University of Cincinnati College of Law

Teacher's Manual forthcoming

Voting Rights and Election Law is a teachable, yet sophisticated, casebook that takes readers through the law of the political process, from the right to vote through the tabulation (and re-tabulation) of votes. Along the way, the book explores and explains the law of districting (including gerrymandering and the one-person, one-vote doctrine); the Voting Rights Act; ballot access and ballot design; free-speech rights of candidates, parties, and ordinary citizens; campaign finance; and the election administration.

ENTERTAINMENT LAW

Entertainment Law and Practice

Third Edition

Jon M. Garon, Nova Southeastern University Shepard Broad College of Law

Casebook, 2020, 1,168 pp, ISBN 978-1-5310-1843-6, $148.00
Teacher's Manual forthcoming

This casebook provides a comprehensive survey of the primary entertainment law practice areas, including motion pictures, music, social media, television, and cultural arts. It addresses both the practical aspects of entertainment and the fundamental underpinnings of entertainment law. Built on a solid theoretical basis for each topic, the materials integrate problems and examples of the cutting edge issues transforming entertainment and technology law practice.

EDUCATION LAW

Special Education Law

Cases and Materials

Fifth Edition

Mark C. Weber, DePaul University College of Law

Teacher's Manual forthcoming

This new fifth edition contains case text as well as extensive analysis and commentary for Endrew F. v. Douglas County and Frye v. Napoleon Community Schools. The book maintains comprehensive coverage of legal issues affecting schools and students from the infant and toddler program through higher education. The new edition gives special attention to claims concerning charter schools, police intervention issues, education of children in juvenile detention, and private school students. The text includes provocative questions for discussion as well as practical exercises for students to apply their knowledge and skills.

ELDER LAW

Why Did I Walk into This Room?

A Thinking Person's Guide to Growing Older

The late Kenney F. Hegland, University of Arizona College of Law
Lawrence Frolik, University of Pittsburgh School of Law, Emeritus


Growing older? What’s the alternative? You don’t have to go it alone. Law professors Kenney Hegland and Lawrence Frolik are here to help by sharing what they’ve learned over the years. Why Did I Walk into This Room? covers what you’ll have to deal with: estate planning, home safety, depression, retirement angst, paying for health care, senior moments, hospice, financial scams and elder abuse. The coverage is encyclopedic, but the authors have lightened the load with poems, down-home philosophy and existential musings.

DRUG POLICY

Marijuana Law and Policy

Douglas A. Berman, The Ohio State University Moritz College of Law
Alex Kreit, Northern Kentucky University Chase College of Law

Teacher's Manual forthcoming

Marijuana Law and Policy provides comprehensive coverage of the many fascinating issues of law and policy related to the criminalization and regulation and reform of marijuana. The book can be used as the primary or exclusive text in a range of law school courses. Whether for a seminar on the war on drugs, an advanced criminal law course on marijuana law, a seminar on marijuana reform, or a summer study abroad course, Marijuana Law and Policy is designed for easy adoption and with flexibility in mind.
Environmental and Natural Resources Law
(Also See Page 1)

Energy Law
A Context and Practice Casebook
Second Edition

Joshua P. Fershee, Creighton University School of Law
Teacher’s Manual forthcoming

This second edition of Energy Law: A Context and Practice Casebook offers a comprehensive and practical introduction to energy law. The book is designed to support an energy survey course and provides a practical overview of each topic, with “practice notes” placed throughout the text. The book begins by having students engage with energy law issues in familiar areas, such as property, contracts, and administrative law. The remainder of the book is structured by industry sector, the way such issues are often confronted in practice, rather than by natural resource, which has often been the educational approach.

The Public Trust Doctrine in Environmental and Natural Resources Law
Third Edition

Michael C. Blumm, Lewis & Clark Law School
Mary Wood, University of Oregon School of Law
Teacher’s Manual forthcoming

The third edition includes important new cases, including the Pennsylvania Supreme Court’s landmark decision in Pennsylvania Environmental Defense Foundation v. Commonwealth, recognizing the inherent nature of the public trust doctrine in the state’s constitution; the California Court of Appeal’s decision in Environmental Law Foundation v. State Water Resources Control Board, extending the public trust to groundwater extraction; the North Carolina Court of Appeals’ decision in Nies v. Town of Emerald Isle, recognizing the doctrine’s application to North Carolina beaches, and others. It also includes a new chapter on atmospheric trust litigation, including Juliana v. United States.

Evidence
Evidentiary Foundations
Eleventh Edition

Edward J. Imwinkelried, University of California at Davis School of Law, Emeritus
2020, 592 pp, ISBN 978-1-5310-1944-0, $98.00, paper

Covering all major evidentiary doctrines, the text provides a blueprint for introduction of evidence at trial. It enables the student to convert a sentence in the Federal Rules of Evidence into a line of questioning to be used at trial. A useful companion to a coursebook in Evidence or Trial Practice, Evidentiary Foundations enables the student to picture the manner in which the rules of evidence operate in court. After a brief narrative discussion, the book dissects each major evidentiary doctrine into a list of foundational elements. The eleventh edition includes a new subsection on the authentication of printouts of records maintained on a blockchain, new coverage on the doctrine of objective chances, and a discussion of the 2019 amendment to Rule 807 (residual hearsay exception).


This handbook includes the text of the Federal Rules of Evidence, including amendments in effect December 1, 2020 (absent Congressional action). The handbook also includes selected legislative history and the Advisory Committee Notes to the Rules and to the amendments to the Federal Rules of Evidence. A final section includes Proposed Federal Rules of Evidence Relating to Privilege with Advisory Committee Notes.

Evidence
The Objection Method
Sixth Edition

Daniel J. Capra, Fordham University School of Law
Stephen A. Saltzburg, George Washington University Law School
Christine M. Arguello, United States District Court Judge, District of Colorado
Teacher’s Manual forthcoming

This stimulating casebook, formerly with Dennis Prater as lead author, presents the study of evidence in the context of a trial. It provides transcript-style problems in which lawyers present evidence and argue evidentiary points, and a trial judge is called on to rule. Special effort has been made to update and amplify those problems. Substantive changes for the sixth edition include interesting innovations by courts on questions of character evidence and expert testimony; amendments to the Federal Rules of Evidence; issues involving the admissibility of electronic evidence; Supreme Court developments on the right to confrontation; and the consideration of Zoom trials in the era of Covid and beyond.

Fashion Law
The Business and Law of Fashion and Retail

Barbara Kolsun, Benjamin N. Cardozo School of Law
Douglas Hand, Partner, Hand Baldachin & Associates LLP
Teacher’s Manual

The Business and Law of Fashion and Retail, edited by two veterans of the fashion world with contributions from lawyers of many of the top fashion companies, is the only law and business school casebook that covers not only intellectual property but sustainability, fashion finance, privacy, the new world of advertising, employment, and a chapter on comparative international law. This casebook will be a perfect text for courses in Fashion Law, Retail Law, and business school courses related to those industries.

CUSTOM PUBLISHING

Make teaching easier by choosing exactly what you need in a textbook. You can select the chapters you need from a single book or from multiple CAP books, put the chapters in the order that best helps you, and choose from several binding options. For more information, call us at (800) 489-7486.
In creating this book, the authors of *The First Amendment* sought to create a “teacher’s book”—a book that is easy to use, that produces rewarding classroom discussion, and that enables students to learn the concepts, doctrines, and analytical tools that underlie the First Amendment. Like earlier editions, this fully updated edition uses problems to help students understand First Amendment theory, lead students to greater insights, generate classroom interactivity, and facilitate effective and inspired learning. The problems are designed to illustrate and clarify doctrinal principles and conflicts, place students in real-life litigation scenarios, help students view First Amendment issues in modern and historical context, and prepare students for actual practice. The accompanying Teacher’s Manual helps familiarize teachers with the subject matter, summarizes the cases, suggests doctrinal or theoretical approaches, offers options on how the book can best be used in class, and provides answers to the problems presented in the casebook.

The overarching objective of *Understanding the First Amendment* is to facilitate student learning efficiency and academic success. Toward this end, the fully updated edition focuses upon core subject matter that is likely to be tested in a law school examination or on the bar examination. The book also provides tools that enable students to organize the course and their understanding in a way that enhances retention.

This book presents food and drug regulation as a statutory subject. It is organized around the structure of the Federal Food, Drug, and Cosmetic Act (FFDCA), and emphasizes guided reading of statutes, regulations, and federal register documents. Cases are presented primarily when they involve major issues of statutory interpretation, are historically significant, or are in one of the areas where caselaw plays a major role. The book is designed to work with a statutory and regulatory supplement provided as a PDF. The statutes and regulations in this free supplement have been aggressively edited, like the cases in a traditional casebook, to make it easier for students to engage with them directly.

Although it follows in its predecessor’s footsteps, *Gaming Law and Gambling Law* has been completely revised to reflect the field’s numerous changes, including: the appearance of racinos; the legalization of sports betting; the onshore movement of riverboat casinos; the expansion of Indian casinos; and the evolution of online gaming. New topics include: the #MeToo Movement; eSports wagering; and the transformation of Macau into the world’s leading gaming jurisdiction. Signaling the times, *Gaming Law and Gambling Law* also discusses the impact of COVID-19 on the gaming industry.

Beginning with the first sexual harassment cases in the early 1970s and extending through the contemporary #MeToo movement, this book examines statutory law, federal regulations, case law, and legal reasoning. In addition to careful analysis of relevant law, this textbook reviews topics such as street harassment, online harassment, extra-legal responses to misconduct, mandatory arbitration, and nondisclosure agreements. Focusing on how the intersections of gender, race, class, and citizenship status shape people’s experience of sexual harassment, the book considers how institutional power enables sex-based harassment and creates barriers to legal relief.

*Gender Identity and the Law* is the first law textbook to focus on the legal treatment of transgender, gender nonconforming, and non-binary individuals, primarily through U.S. materials but also incorporating legal developments in other parts of the world. The book will provide students with an understanding of the decades-long revolution in law and society regarding the concepts of gender identity and expression that affect trans people in numerous settings.
Indian and Indigenous Peoples Law

Captured Justice
Native Nations and Public Law 280
Second Edition
Duane Champagne, University of California, Los Angeles, Dept. of Sociology
Carole Goldberg, UCLA School of Law


This new and updated second edition of Captured Justice accounts for legislation and government policy changes at all levels—tribal, federal, state, and local—that have affected the operation of Public Law 280 and its regime of state criminal jurisdiction within parts of Indian country. Among other developments, it incorporates the findings and recommendations of the 2013 report of the Indian Law and Order Commission, advances by Tribes and states in achieving greater intergovernmental cooperation, and new writings on criminal justice that suggest additional grounds for questioning the efficacy of Public Law 280 and additional ways of mitigating its adverse impacts on tribal communities.

Insurance Law

Principles of Insurance Law
Fifth Edition
Jeffrey W. Stempel, University of Nevada, Las Vegas School of Law
Erik S. Knutsen, Queen’s University Faculty of Law
The late Peter Swisher, University of Richmond School of Law

Teacher’s Manual

The fifth edition of Principles of Insurance Law has been substantially revised, reorganized, and updated. The book has been re-envisioned to make it “ready to teach” as possible, with the busy practitioner-instructor in mind. Substantially shortened, this new edition has been re-designed to best fit with how instructors would organize a typical insurance course. Problems are designed to draw out the controversies and challenges that make insurance law such a fascinating field, while also giving students a taste of how a typical insurance law problem may arrive at a practitioner’s door.

Intellectual Property

Questions & Answers: Intellectual Property
Third Edition
Gary Myers, University of Missouri School of Law
Lee Ann W. Lockridge, Louisiana State University Law Center


The questions and answers in this book cover the broad subject of “intellectual property” in a comprehensive way, targeted to an introductory or survey course. All of the major topics in this fascinating area of law are included—namely, trademark, the right of publicity, trade secret, patent, and copyright—and the coverage has been updated with major changes in the law through mid-2019.

International Law

International Business Transactions
Text, Cases, and Materials
Second Edition
Frank Emmert, Indiana University Robert H. McKinney School of Law

Teacher’s Manual

This second edition offers an innovative combination of textbook and casebook focusing on the practice of IBT law. The book contains important cases, dozens of model contracts, checklists for the analysis of complex problems, and flow charts for decision-making procedures. There are updated chapters covering contracts for the international sale of goods and services under CISG, UCC, and other contract laws; letters of credit, documentary collection, and other payment arrangements; shipping; insurance contracts; and transnational litigation and international commercial arbitration, for the enforcement of rights and obligations.

International Law and Foreign Direct Investment

Muna B. Ndulo, Cornell Law School
Abigail N. Chase, Attorney, Perkins Coie LLP

Teacher’s Manual, Assessment available via Core Knowledge for Lawyers

International Law and Foreign Direct Investment provides an overview of the law of foreign direct investments, incorporating a thorough exposition of the legal principles that are likely to affect a commercial investment in a foreign country. It analyzes the manner in which the principles have been interpreted and applied by international courts, domestic courts, and arbitral tribunals. The book should be of interest to both practitioners and scholarly lawyers.
NEW AND FORTHCOMING TITLES

Understanding International Law
Third Edition
Stephen C. McCaffrey, University of the Pacific
McGeorge School of Law

This clearly written Understanding treatise is designed to explain what international law is, why it exists, and the basic subjects it covers. The law of treaties is given particular attention, chiefly because of the increasing importance of the treaty in international life.

INTRODUCTION TO LAW (ALSO SEE PAGE 1)

American Legal Systems
A Resource and Reference Guide
Third Edition
Toni M. Jaeger-Fine, Fordham Law School
2020, 224 pp, ISBN 978-1-5310-1795-8, $61.00, paper

American Legal Systems: A Resource and Reference Guide, now in its third edition, is a reader-friendly introduction to U.S. legal terms, institutions, and sources of law, including a discussion of precedent and the defining principle of stare decisis. Many of the concepts covered are tied to the realities of law practice. The text provides practice tips and instruction on how to prepare commonplace legal documents. The information is largely presented in charts, with explanatory interspatial text to provide context, and can be used as a complement to other coursework or on its own as an introduction to the U.S. legal system.

The Law School Journey
A Calendar of Readings
James R. Elkins, West Virginia College of Law
2020, 244 pp, ISBN 978-1-5310-1703-1, $25.00, paper

In The Law School Journey, James R. Elkins offers students a newly minted view of legal education that follows in the humanistic tradition of Karl Llewellyn’s The Bramble Bush and James Boyd White’s The Legal Imagination: Studies in the Nature of Legal Thought and Expression. In this engaging collection of commentary and readings, Elkins invites students (and their teachers) to reflect on the nature of law school work, the culture in which it takes place, and the lasting effects of law school rites of passage on those who undertake the law school journey.

The Gunner’s Guide to Law School
Marc A. Silverman, Attorney at Law

This study aid explains that success in law school does not require any special skill or genius. It demonstrates that if students can apply the basic techniques described in this book, they can be in the top 10% of their class. This comprehensive guide provides reliable frameworks (backed by cognitive neuroscience) to navigate everything from the first day of law school to the first year of practicing law. It offers frameworks for handling reading assignments, classes, taking exams, and getting on law review—all the way through succeeding as an associate in a law firm.

Nine Steps to Law School Success
A Scientifically Proven Study Process for Success in Law School
Lisa M. Blasser, Western State College of Law

Nine Steps to Law School Success is the first scientifically proven study process for success in law school. Synthesized from the study processes of other successful law students, this book provides a straightforward, linear, and chronological study process for students to follow from the beginning of the semester up to their final examination. Students will learn how to complete each step, how each step leads to a deep understanding of course material, and how each step ultimately leads to success in their courses. Students will also learn how to incorporate Nine Steps into their weekly schedules during the semester. This book is not soaked in academic opinion or war stories of hardened practitioners. Instead, it is the purest form of the collective successful study process as articulated straight from the mouths of other successful law students. Since Nine Steps is the result of a qualitative phenomenological study, it also serves as a template for anyone interested in conducting their own qualitative research in legal education and beyond.

JUVENILE LAW

Children and Juvenile Justice
Third Edition
Ellen Marrus, University of Houston Law Center
Teacher’s Manual forthcoming

Now in its third edition, this casebook provides a unique teaching tool for examining the issues relating to children charged with crime in the juvenile courts. It is an innovative blend of the analytical, conceptual, practical and ethical considerations arising in that context. The casebook examines the history of the juvenile court system in America, the Supreme Court jurisprudence, the various stages of delinquency proceedings, the ethical dilemmas of representing minors, the right to treatment in juvenile correctional facilities, waivers, determinate sentencing, blended and extended jurisdiction, and international and comparative law.

LABOR/EMPLOYMENT/WORK LAW

Understanding Employment Discrimination Law
Third Edition
Thomas R. Haggard, University of South Carolina School of Law, Emeritus
Bruce N. Cameron, Regent University School of Law

With the addition of a new co-author, Professor Bruce N. Cameron, the third edition of Understanding Employment Discrimination Law continues its tradition of providing a comprehensive and up-to-date discussion of all aspects of the complex and rapidly changing field of employment discrimination law. Although the scope and application of the Supreme Court’s recent watershed decisions remain to be worked out in the lower courts, this book’s discussion of these cases will provide the student and practitioner alike with a point-of-departure for following the development of the law in these areas.
Understanding Employee Benefits Law
Second Edition
Kathryn L. Moore, University of Kentucky College of Law

Understanding Employee Benefits Law is designed to provide readers with a broad overview and understanding of a vast and complex area of the law. Addressing both pension plans and health care plans, the book includes a broad overview of our nation’s employment-based health care system, the Affordable Care Act (ACA), and the ACA’s effect on employer-provided health care plans. The second edition incorporates the most significant amendments to employee benefits law enacted in the Further Consolidated Appropriations Act, 2020, and includes discussions of the Circuit Court decisions in three cases that were pending before the Supreme Court at the time the book went to press: Retirement Plans of IBM v. Jander, Thole v. U.S. Bank, and Intel Investment Policy Committee v. Sulyma.

LAND USE

Planning and Control of Land Development
Cases and Materials
Tenth Edition
Daniel R. Mandelker, Washington University St. Louis School of Law
Carol Necole Brown, University of Richmond School of Law
Lance M. Freeman, Columbia University
The late Stuart Meck, Rutgers University
Dwight H. Merriam, Robinson & Cole LLP
Peter W. Salsich, Jr., Saint Louis University School of Law, Emeritus
Nancy E. Stroud, Of Counsel, Lewis, Stroud & Deutsch
Edward J. Sullivan, Lewis & Clark Law School

Casebook, 2020, 884 pp, ISBN 978-1-5310-1744-6, $189.00

Teacher’s Manual

The tenth edition of Planning and Control of Land Development: Cases and Materials will be familiar territory to casebook adopters, whether they have used the casebook for many years or only used the last edition. This newest edition updates references extensively throughout and replaces some principal cases with newer and more relevant recent decisions. The accompanying teacher’s manual is a repository of useful information.

LAW SCHOOL TEACHING

Improving Student Learning in the Doctrinal Law School Classroom
Skills and Assessment
Kimberly E. O’Leary, Cooley Law School
Jeanette Buttrey, Cooley Law School
Joni Larson, Attorney


Legal education has created silos where certain professors teach “skills” courses and others teach “doctrine.” This book challenges that division by building on learning theories that establish students cannot truly learn doctrine without explicit instruction in skills. Moreover, it provides suggestions to demonstrate how law professors can seamlessly weave skills-based assessments into a course to spotlight for students what they have learned and for professors what students haven’t learned (as required by ABA Standard 314).
Lawyering Skills in the Doctrinal Classroom
Using Legal Writing Pedagogy to Enhance Teaching Across the Law School Curriculum
Tammy Pettinato Oltz, University of North Dakota School of Law, editor


After decades of taking a back seat to doctrine, lawyering skills have lately become the star of the legal education reform movement. Few law schools continue to question whether essential lawyering skills such as legal writing, research, and advocacy deserve a prominent place in the curriculum. Yet law schools continue to struggle with an artificial split between “doctrinal” courses and “skills” courses—a split that ignores best practices and undermines student learning. In *Lawyering Skills in the Doctrinal Classroom*, law professors who have figured out how to bridge the gap show why integrating skills into traditional doctrinal courses is crucial to student learning and offer proven strategies for how to do it.

Assessment of Teaching and Learning
A Comprehensive Guidebook for Law Schools
Kelly Terry, University of Arkansas School of Law
Gerald F. Hess, Gonzaga University School of Law, Emeritus
Emily Grant, Washburn University School of Law
Sandra Simpson, Gonzaga University School of Law


This book discusses every aspect of assessment from the broad topics of creating a culture of assessment and the institutional assessment process to the more specific topics of assessing student learning at the course and program levels and assessing teaching effectiveness. The book models assessment at the institutional level, the course level, and throughout the law school (experiential learning programs, legal writing courses, centers and concentrations, extracurricular activities, non-academic offices). In addition to explaining the assessment process generally and in a variety of specific contexts, this book provides example assessment documents and tools that law schools can adapt as necessary.

Lawyering Skills

Mastering Interviewing and Counseling
Kelly M. Feeley, Stetson University College of Law
Rebecca C. Morgan, Stetson University College of Law


Because interviews and counseling sessions will look different every time you conduct them, you need to have guidelines that are both helpful and flexible. *Mastering Interviewing and Counseling* coaches readers, giving them both the big picture view of the field as well as providing some of the more nuanced and subtle plays to help them deal with varied situations. This is a book designed to help the law student, new lawyer, or anyone who will be tasked with interviewing others in both legal or non-legal scenarios. It’s meant to be simple to read, follow, and understand—with the goal of making interviewing and counseling seem less daunting, more conversational, and easier.

The Complete Bar Writer
Alexa Z. Chew, University of North Carolina School of Law
Katie Rose Guest Pryal, Adjunct, University of North Carolina School of Law


*The Complete Bar Writer* teaches readers how to prepare for the Multistate Performance Test and the Multistate Essay Exam (and similar bar performance tests and essay exams). Readers learn how to transfer the legal writing knowledge that they learned in law school to the bar exam, and how to build upon that foundation with skills specific to bar exam success. The book also fills gaps in readers’ knowledge by teaching legal writing, analysis, and reading—and how to do all of those things under pressure. These skills are useful lawyering skills that readers can use after test day. As readers prepare for the bar exam, they will learn how to approach any MPT problem, no matter what kind of document they’re assigned to write; how to evaluate their own practice exams and carry that knowledge forward to do better on their next ones; how to prepare for test day; and how to prepare for things that might go wrong.

A Practical Approach to Client Interviewing, Counseling, and Decision-Making
For Clinical Programs and Practical Skills Courses
Second Edition
G. Nicholas Herman, The Brough Law Firm, PLLC
Melissa A. Essary, Campbell University School of Law

Teacher’s Manual forthcoming

This book provides a practical approach to client interviewing, counseling, and decision-making. These are practical skills, not theoretical ones. Thus, the overall pedagogical approach taken by the text is to explain to students what to do and how to do it when engaging in interviewing, counseling, and decision-making with a client. This accords with the growing trend in law schools to de-emphasize heuristic theory in teaching practical skills and, instead, to teach those skills in simulated “real-life” contexts. Based on the guidance and techniques provided in the text, students will best learn the skills of interviewing and counseling by applying them in various role plays contained in the teacher’s manual or through other role plays developed by their professor.

Legal History

Making Law in Papua New Guinea
The Colonial Origins of a Postcolonial Legal System
Bruce L. Ottley, DePaul University College of Law
Jean Zorn, CUNY School of Law
David Weisbrot, University of Sydney


In this book, the authors explore the potent and enduring grip of colonialism on law and politics long after the colonial regime has been formally disbanded. Combining original historical and legal research, engagement with the scholarly literature of dependency theory and postcolonial studies, and personal observation, interviews, and experience, *Making Law in Papua New Guinea* offers compelling insights into the many reasons why postcolonial nations remain imprisoned in colonial laws, institutions, and attitudes.
LEGAL RESEARCH AND WRITING

The Legal Memo: 50 Exercises for Mastery
Practice for the New Legal Writer
Cassandra L. Hill, Northern Illinois University College of Law
D’Andra Millsap Shu, Texas Southern University School of Law
Katherine T. Vukadin, South Texas College of Law

Teacher’s Manual forthcoming

To write an effective memo, legal writers must first master a series of distinct and crucial skills: fact selection, narrowing of the specific legal issue, correct rule formulation, and accurate application of law to the client’s facts, to name but a few. This book provides the practice new legal writers need. The book contains fifty exercises, most of which can be done lighting-round style, taking just fifteen minutes. For more in-depth practice, the book also contains exercises taking about thirty minutes; these take a deeper dive into the material and bring together several different skills. Each exercise is independent, so students and professors will have a little ramp-up time and can get right into the skills practice. Half the exercises have annotated sample answers in the back of the book, so writers can check their work. All exercises have been tested on law students. Using this book, legal writers can practice what they have learned from professors and primary cases. Any legal writer using these exercises will develop a keen understanding of the memo’s various components and necessary skills.

Thinking and Writing About Law
Kevin Bennardo, University of North Carolina School of Law


While Thinking and Writing About Law is primarily geared toward law students, it should be accessible for anyone who wants to improve their abilities in legal analysis and communication. Written in an approachable, no-nonsense style, the book is divided into two parts. The first part guides readers toward an understanding of legal analysis in our common-law system. Properly conceptualizing our system of law is the most fundamental—and overlooked—component in the process of legal analysis. The second part guides readers toward successful communicating their analyses to both inform and persuade. It draws upon the author’s experiences as both a legal writing professor and a supreme court justice to bring a distinctive blend of academic expertise and judicial practicality to the subject.

Introduction to Legal Research and Writing
Carol M. Bast, University of Central Florida, Dept. of Legal Studies

Teacher’s Manual forthcoming

This book is designed to be the only one the student and the professor need for legal research and legal writing. It is designed to provide a clear explanation of basic information, exercises to give the student the necessary practice in researching and writing, and sample legal writing documents. The objectives of the legal research portion of the book are to teach the student how to competently perform legal research in the law library and on the computer, to use correct citation form, and to understand the fundamentals of legal research. The objectives of the legal writing portion of the book are to explain the fundamentals of legal analysis and writing, to teach the student how to communicate clearly, and to explain how to eliminate mechanical errors.

Legal Analysis
The Fundamental Skill
Third Edition
David S. Romantz, University of Memphis Cecil C. Humphreys School of Law
Kathleen Elliott Vinson, Suffolk University Law School

Teacher’s Manual

The third edition of Legal Analysis: The Fundamental Skill continues to teach students the critical skills of legal reasoning. This popular book introduced the CREAC paradigm to law students. The third edition builds on the basics of the CREAC paradigm and explains how to use CREAC in a variety of additional ways. The book is a practical and clear guide that explains the many ways lawyers analyze the law. The authors demystify legal analysis through step-by-step explanations of the different levels of critical thinking to thoroughly explain and apply the law to a client’s case. New examples and exercises are also included.

The Complete Legal Writer
Second Edition
Alexa Z. Chew, University of North Carolina School of Law
Katie Rose Guest Pryal, Adjunct, University of North Carolina School of Law

2020, 522 pp, ISBN 978-1-5310-1942-6, $63.00, paper
Teacher’s Manual

The Complete Legal Writer, a legal research and writing handbook, takes a novel approach: it uses genre discovery to teach students to guide themselves through the process of writing unfamiliar legal document types. Readers learn to write independently and to transfer their knowledge to upper-level classes and the workplace. The book also teaches research and citation literacy as integrated parts of the writing process. For each legal genre covered in the book (e.g., memo, trial brief), The Complete Legal Writer provides (1) three strong samples, (2) an analysis of the genre, and (3) specific questions to guide students as they study the samples. Another of the book’s innovations is its chapters on giving and receiving feedback—essential legal writing skills that novice lawyers often must teach themselves.

Modern Legal Scholarship
A Guide to Producing and Publishing Scholarly and Professional Writing
Christine Coughlin, Wake Forest University School of Law
Sandy Patrick, Lewis & Clark Law School
Matthew Houston, K&L Gates
Elizabeth McCurry Johnson, Crosswhite, Crosswhite & Johnson

2020, 268 pp, ISBN 978-1-5310-1027-0, $41.00, paper
Teacher’s Manual

This book provides a comprehensive, reader-friendly approach to researching, writing, and publishing a variety of documents relevant to legal practice in today’s world, including law journal articles, seminar papers and capstone projects, bar journal articles, policy papers, op-eds, social media posts and blogs, and even creative works. With helpful examples and clear step-by-step instructions, this book meets writers where they are and encourages them to find their unique scholarly and professional voice.
NEW AND FORTHCOMING TITLES

**Legal Argument**
*The Structure and Language of Effective Advocacy*
*Third Edition*

James A. Gardner, University of Buffalo School of Law
Christine P. Bartholomew, University of Buffalo School of Law

2020, 248 pp, ISBN 978-1-5310-1727-9, $46.00, paper
Teacher's Manual: Assessment available via Core Knowledge for Lawyers

*Legal Argument: The Structure and Language of Effective Advocacy* is a full-featured guide designed primarily for law students in research, writing, analysis, and trial advocacy classes and moot court programs. Inside you’ll find detailed explanations of how lawyers construct legal arguments and practical guidelines to the process of molding the raw materials of litigation—cases, statutes, testimony, documents, common sense—into instruments of persuasive advocacy. You’ll also find writing guidelines that show you how to present a well-constructed legal argument in writing in a way that legal decision makers will find persuasive. The centerpiece of this indispensable work is its syllogism-based step-by-step method, designed to walk the advocate through the process of crafting a winning argument.

**Understanding and Mastering The Bluebook®**
*A Guide for Students and Practitioners*
*Fourth Edition*

Linda J. Barris, Professor of Legal Writing

2020, 200 pp, ISBN 978-1-5310-1915-0, $33.00, spiral bound
Teacher's Manual

*The Bluebook®* provides the rules for legal citation, but can be intimidating and frustrating to use. With its simple building-block approach, this survival manual teaches how to understand and master the essential rules for legal practitioners. For readers interested in further practicing their citation skills, Linda Barris created *Mastering The Bluebook®, Interactive Exercises*. The new edition coordinates with both *Understanding and Mastering The Bluebook®, Fourth Edition* and *The Bluebook®, 21st Edition*—see page 19.

**Patent Law**
*Fundamentals of Doctrine and Policy*

Daniel H. Brean, Intellectual Property Counsel, Philips
Ned Snow, University of South Carolina School of Law

Teacher's Manual

*Patent Law: Fundamentals of Doctrine and Policy* provides a remarkably accessible yet robust introduction to patent law and its practical application. Written in a straightforward style, the authors focus on providing a deep understanding of doctrine and policy, without “hiding the ball” in ways that can hinder student comprehension. The book will appeal to students who have scientific and technical backgrounds or prior patent experience, as well as students who simply have an interest in technology and innovation and seek a well-rounded legal education. The book teaches all the core patent statutes and doctrines in the United States patent system. Novelty, nonobviousness, subject matter, infringement, defenses, and remedies all receive thorough attention. The book also includes chapters that address the history of patent law, patent application drafting and prosecution, patent litigation, and design patents.

**Property**
*Cases, Documents, and Lawyering Strategies*
*Fourth Edition*

David Crump, University of Houston Law Center
David Caudill, Villanova University School of Law
David Charles Hricik, Mercer University School of Law

Teacher's Manual

This book covers the traditional property law subjects, but it makes the subject come alive by using assessments that require students to understand aspects of property transactions that are important today. It covers the subjects that have long formed the backbone of a property law course—personal property, real estate transactions, servitudes, leases, common law estates, and land regulation.

**Property Law**
*Cases and Materials*

Steven M. Virgil, Wake Forest University School of Law
Sherri Lawson Clark, Wake Forest University, Dept. of Anthropology

Teacher's Manual forthcoming

*Property Law: Cases and Materials* begins by engaging students in thinking about what it is like to be poor and questioning commonly held conceptions about the poor. Part II of the book considers the needs of the poor and how these needs are met through the implementation of federal and state policy. This section demonstrates that while programs may effectively become stop-gap measures preventing families from falling into utter destitution, they do not enable families to effectively leave poverty. Part III discusses the structures for advocacy in the legal system and the role of lawyers who represent the poor.
Fundamentals of Property Law  
*Fifth Edition*  
Barlow Burke, American University College of Law  
Ann M. Burkhart, University of Minnesota Law School  
Thomas P. Gallanis, University of Iowa School of Law  
*Casebook*, 2020, 1034 pp, ISBN 978-1-5310-1658-6, $220.00  
*Teacher’s Manual*  

Now in its fifth edition, the strength of *Fundamentals of Property Law* has always been its comprehensiveness in both a traditional and innovative sense. The use of statutes makes it possible to focus some classes on statutory analysis. Shorter judicial opinions make it possible to lay out fundamental rules in one opinion and show their application in another. With these objectives in mind, the authors have followed four guidelines in preparing the casebook: (1) case selection has emphasized rules that are widely accepted in practice; (2) shorter cases have been preferred over longer ones; (3) many of the cases and notes that follow them deal with questions of statutory interpretation; and (4) the nature of the law of property is illuminated by many disciplines—much of the material in the casebook lends itself to a broad approach to the law.

**A Student’s Guide to Estates in Land and Future Interests**  
*Text, Examples, Problems, and Answers*  
*Fourth Edition*  
Owen L. Anderson, University of Texas School of Law  

This unique self-teaching guide, formerly with lead author Robert Laurence, facilitates the understanding of complex materials from property courses. Chronologically organized material familiarizes students with basic concepts and necessary technical vocabulary. The author graphically explains complex concepts, and provides extensive problem and answer sets. Topics include basic possessory estates, remainder interests and executory interests in response to the statute of uses, modifications of the common law scheme, and interesting complexities and modern changes.

REAL ESTATE LAW  

**Commercial Leasing**  
*A Transactional Primer*  
*Third Edition*  
Daniel B. Bogart, Chapman University School of Law  
Celeste Hammond, UIC John Marshall Law School  
Tanya Marsh, Wake Forest University School of Law  
*Teacher’s Manual*  

This text addresses a key component of real estate transactions practice—commercial leasing. Commercial leasing is an ideal upper-level real estate or transactions elective. This course helps students develop mastery in transactional skills that are transportable across practice areas. Students in a course based on this text confront substantive law, but, more importantly, students learn to tie their knowledge to transactional skills. The book incorporates lease documents provided by the ABA and other sources, including documents from well-regarded real estate attorneys. The third edition improves coverage of retail leases, and adds current cases and problems.

REMEDIES  

**Remedies**  
*A Practical Approach*  
David Charles Hricik, Mercer University School of Law  
*Teacher’s Manual, Assessment available via Core Knowledge for Lawyers*  

This new student-friendly remedies casebook is designed for use in the standard remedies elective and also in capstone or bar prep courses. The book addresses the policies underlying remedies while teaching students the rules they will need to apply on bar exams. Primary cases apply the “bar rule,” and the notes that follow describe cases that adopt a different position. The book features abundant explanatory material and numerous practical lawyering problems and hypotheticals to help students test their understanding. The book is accompanied by a teacher’s manual and PowerPoint slides.

SECURED TRANSACTIONS  

**Mastering Secured Transactions**  
*UCC Article 9*  
*Third Edition*  
Grace M. Giesel, University of Louisville School of Law  

*Mastering Secured Transactions* is an updated and comprehensive resource, formerly by Richard Nowka, for learning about and understanding Article 9 of the Uniform Commercial Code—secured transactions. The book offers clear and understandable explanations of every aspect of a secured transaction, including the scope of Article 9, attachment and perfection of a security interest, priority among competing security interests, default, choice-of-law rules, and assignment of rights. It also includes references to a few, carefully-selected recent cases that are particularly helpful in creating understanding.

STATE GOVERNMENT  

**State and Local Government in a Federal System**  
*Ninth Edition*  
Daniel R. Mandelker, Washington University St. Louis School of Law  
Judith Welch Wegner, University of North Carolina School of Law, Emerita  
Janice C. Griffith, Suffolk University Law School  
Evan C. Zoldan, University of Toledo College of Law  
Cynthia Baker, Indiana University School of Law  
*Teacher’s Manual*  

The new edition continues the tradition of comprehensive coverage, providing teachers with choices that are suitable to either two- or three-unit courses with emphasis on local or state government. Chapter 2 (on state and local government powers) has been refreshed with a new overarching problem relating to short term rental and now addresses proposed changes in home rule provisions and state preemption practices proposed by the National League of Cities in 2020. Chapter 4 (on public finance) has been completely revised to update coverage concerning sources and strategies affecting government funding, borrowing, expenditures, federal oversight, and financially distressed municipalities in recent years.
NEW AND FORTHCOMING TITLES

TAXATION

Understanding Taxation of Business Entities
Second Edition
Walter D. Schwidetzky, University of Baltimore School of Law
Fred B. Brown, University of Baltimore School of Law

Understanding Taxation of Business Entities is designed primarily for law students, but it is also intended to be useful to practitioners, including generalists who need a relatively brief summary of a business entity tax topic, beginning lawyers who intend to specialize in partnership and corporate taxation or are working on an LL.M. in taxation, and experienced lawyers who wish to expand their practices into business entity taxation.

Mastering Income Tax
Second Edition
Gail Levin Richmond, Nova Southeastern University Shepard Broad College of Law, Emerita
Christopher M. Pietruszkiewicz, President, University of Evansville
2020, 520 pp, ISBN 978-1-5310-1695-1, $42.00, paper

Mastering Income Tax is specifically designed for students taking an income tax class for the first time and is written from the perspective of a student. The book explains concepts that students will find in all of the leading casebooks and is intended to supplement those casebooks by explaining cases, code sections, and regulations that are necessary to understanding income tax.

Understanding Corporate Taxation
Fourth Edition
Leandra Lederman, Indiana University Maurer School of Law
Michelle Kwon, University of Tennessee College of Law
2020, 520 pp, ISBN 978-1-5310-1803-0, $51.00, paper

This clearly written treatise is designed to make the complex subject of corporate taxation very accessible. It uses straightforward language, charts, checklists, diagrams, and numerous examples to aid readers’ understanding, and the fourth edition is fully updated for the 2017 tax changes and the Coronavirus Aid, Relief, and Economic Security Act (CARES Act). It is designed to supplement any corporate tax casebook or to be used on its own.

TORTS

Advanced Tort Law
A Problem Approach
Third Edition
Vincent R. Johnson, St. Mary’s University School of Law
Teacher’s Manual

For use in upper-level courses, the third edition of Advanced Tort Law focuses on five business torts: misrepresentation, defamation, invasion of privacy, tortious interference, and injurious falsehood. The law is explained in a clear narrative format.

The Modern Law of Torts
A Contemporary Approach
Douglas Lee Donoho, Nova Southeastern University Shepard Broad College of Law
Casebook, 2020, 1006 pp, ISBN 978-1-5310-1294-6, $188.00
Teacher’s Manual

Unlike many textbooks, The Modern Law of Torts takes a very different approach to the role of cases. Each chapter starts with, and includes throughout, significant narrative explanations, laced with illustrations and guidance, rather than simply relying on a set of edited cases. Learning goals and outcomes are expressed for each chapter, followed by a clear pattern of assignments and problems that track those goals. Cases, almost all of which are recent, are included as illustrations of application, to expose dilemmas or problematic aspects of the doctrine, and as the means for problem solving. Students are expected to use the cases to problem solve, not simply read them to learn the rules. The book also takes a more practice-orientated approach than most, presenting frequent practical information and periodic practice-oriented exercises.

TRADE SECRET LAW

Understanding Trade Secret Law
John G. Sprankling, University of the Pacific McGeorge School of Law
Thomas G. Sprankling, Wilmer Cutler Pickering Hale & Dorr LLP
2020, 240 pp, ISBN 978-1-5310-1195-6, $49.00, paper

Today the acquisition, control, and use of information drive both our economy and society in general. Trade secret law is the main tool for protecting valuable information. This treatise explains trade secret law clearly and succinctly, while being mindful of the evolving policies and tensions that underlie the field. It examines state law under the Uniform Trade Secrets Act and federal law under the 2016 Defend Trade Secrets Act, together with common law doctrine.

TRADEMARK LAW

Understanding Trademark Law
Fourth Edition
Mary LaFrance, University of Nevada, Las Vegas
William S. Boyd School of Law

This Understanding treatise is a comprehensive and up-to-date guide to the law of trademarks and unfair competition. It provides a thorough introduction to the federal laws protecting registered trademarks and trade dress, as well as the broad array of federal and state unfair competition doctrines which protect unregistered trademarks and trade dress. Coverage includes the standards and procedures for obtaining federal registration, the rights and remedies available to owners of both registered and common law marks under federal and state law, and the full array of applicable defenses.
Ruth Ann McKinney, University of North Carolina School of Law, Emerita
Katie Rose Guest Pryal, University of North Carolina School of Law, Adjunct
CGL is an online, self-directed learning tool designed to help law students and others develop the grammar and punctuation skills that are prerequisites to successful legal writing. Students are first assessed with a diagnostic pre-test and then proceed through 24 highly interactive lessons filled with helpful instructions, examples, and tips. More than 120,000 students have completed Core Grammar, and CGL has been adopted by more than 140 law schools. coregrammarforlawyers.com
Linda J. Barris, Legal Writing Professor
MBIE is an online tool that helps students master legal citation through a series of exercises coordinated with Understanding and Mastering The Bluebook®. MBIE fully automates review of student answers by highlighting errors, providing correct answers, and explaining the correct citation form for each question. For professors, MBIE offers fully prepared tests covering essential case and statutory citation forms, as well as customizable tests allowing question selection from any exercise set. MBIE’s user-friendly interface gives professors the ability to monitor student progress, individually or by class. MBIE has been fully updated for the 21st edition of The Bluebook® masteringthebluebook.com
Angela Upchurch, Southern Illinois University School of Law
Susan Gilles, Capital University Law School
Cynthia M. Ho, Loyola Law School Chicago
CLCP is an online and self-paced interactive tool that helps law students learn, practice, and master civil procedure. CLCP has thousands of questions targeted at a variety of skill levels and gives immediate expert feedback after every question. Click and Learn includes a detailed teacher’s manual, including a concordance to many Civil Procedure casebooks so that it can be easily integrated into your existing syllabus. clickandlearnguide.com

2020 STATE-SPECIFIC PUBLICATIONS

Analyzing Florida’s Constitution
Patrick John McGinley, 2020, 672 pp, ISBN: 978-1-5310-1715-6, $180.00, casebound, TM forthcoming
California Civil Procedure Handbook 2020-2021
Rules, Selected Statutes and Cases, and Comparative Analysis, 2020-2021 Edition
Walter W. Heiser, 2020, 690 pp, ISBN: 978-1-5310-2020-0, $67.00, paper
Civil Litigation in New York, Seventh Edition
Florida Legal Research, Fifth Edition
Florida Wills, Trusts, and Estates
Cases and Materials, Fourth Edition
Elena Maria Marty-Nelson, Eloisa C. Rodriguez-Dod, Gail Levin Richmond, Donna Carol Litman & Jani Maurer, 2020, 996 pp, ISBN: 978-1-5310-0884-0, $162.00, casebound, TM
Louisiana Law of Obligations in General
A Comparative Civil Law Perspective, A Treatise
Alain A. Levasseur, 2020, 432 pp, ISBN: 978-1-5310-1715-6, $92.00, casebound
Louisiana Law of Successions, A Précis
Louisiana Pocket Civil Code, 2020 Edition
Louisiana Property Law
The Civil Code, Cases, and Commentary, Second Edition
New York Legal Research, Fourth Edition